

# Webster Public Schools Instructional Strategies 2018-2019



**Vision Statement:** Every student will achieve and together we can and we will make a difference in our students and community!

**Core Beliefs:**

1. We believe all students can and will learn
2. We believe all students deserve respect and equitable opportunities for success
3. We believe in the overall well-being of students both in and outside of school
4. We believe achievement rates will increase when students are engaged
5. We believe all decisions will be student centered
6. We believe all students and educators are lifelong learners
7. We believe we can and will provide quality rigorous educational opportunities with clarity, consistency of procedures and programming
8. We believe ownership of educational process is shared between all members of the Webster community

**Mission Statement:** Our mission is to provide a quality education and a safe learning environment for all students and to empower them to succeed as responsible, productive citizens in an ever-changing global society.

**Theory of Action:**

**IF** District Administrators, Building Principals, Teachers and Staff:

- have a shared vision
- provide clear expectations, consistent feedback to students and each other
- participate in professional development and extended learning opportunities
- create schedules that maximize core instructional time and professional learning time for educators
- work collaboratively to align and update PreK-12 ELA and Math curriculum
- engage students using effective researched based instructional strategies
- use benchmarks, formative and summative assessments to monitor student achievement
- take immediate action to close learning gaps with researched based interventions

**THEN** students will be provided with equal opportunities to achieve at their greatest potential in the Webster Public Schools.

Objectives	2018-2019 Initiatives
Quality Teaching	<ol style="list-style-type: none"> <li>1. We will provide frequent ongoing and actionable feedback to teachers regarding their practice by observing teaching and learning in the classroom on a DAILY basis.</li> <li>2. Research informs us the classroom teacher has the most powerful impact on student achievement. We will monitor staff attendance. A day without a teacher is a lost day of core instruction for our students.</li> <li>3. Teachers will engage in professional learning communities and use data to inform instructional practices and create action plans.</li> <li>4. Core instruction will be aligned to the state frameworks.</li> <li>5. A Response to Intervention system will be implemented at each school where Tier 1 and Tier 2 strategies are provided within the classroom.</li> <li>6. We will provide services to students in the least restrictive environment and we will promote inclusionary practices.</li> </ol>
Rigorous Curriculum	<ol style="list-style-type: none"> <li>1. We will continue to implement the new Reading Program with fidelity K-5.</li> <li>2. We will pilot a new Reading Program for grades 6-12 program this year.</li> <li>3. We will implement a new Math Curriculum K-12.</li> <li>4. We will review Science curriculum and pilot Stemsscopes at grade 5.</li> <li>5. We will continue to provide support and professional developments to teachers and staff</li> <li>6. We will continue to assess our programs and our resources in terms of Equity for all subgroups</li> <li>7. Administrators and Teachers will work collaboratively to ensure content meets the state frameworks and we are using data to inform our instructional practices.</li> <li>8. The DLT and ILT team will work together analyzing data and creating actions steps for School and District Improvement Plans</li> <li>9. School Improvement Plans and the District Improvement Plan will incorporate researched based practices designed to:               <ul style="list-style-type: none"> <li>● increase our student’s ability to articulate their thinking in various modalities (speaking, writing, creating products, etc.)</li> <li>● to expand our student’s abilities to understand the reasoning and various perspectives of others</li> <li>● to develop confidence and critical thinking skills in all our students</li> </ul> </li> </ol>
School and District Improvement Plans will be aligned to the Budget	<ol style="list-style-type: none"> <li>1. We will continue to monitor the District’s and Individual School’s Improvement plans to determine what goals have been met and create new action plans to meet the remaining goals.</li> <li>2. We will increase the level of accountability to ensure EVERYONE is doing the job they were hired to do and involved in the process of moving the Webster School District forward.</li> <li>3. All staff will be accountable for annual growth in their professional skills with the goal of continuous improvement by the students of Webster Public Schools.</li> <li>4. We will continue to work to increase parental and community involvement in the process of improving the Webster Public Schools</li> </ol>

**W - WE BELIEVE IN TEAMWORK AND CARE ABOUT...**

**E - EVERY STUDENT’S INDIVIDUAL ROAD TO SUCCESS**

**B - BUILDING SUPPORTIVE RELATIONSHIPS WITH STUDENTS, FAMILIES AND THE COMMUNITY**

**S - STUDENT ACHIEVEMENT DATA**

**T - TEACHING STUDENTS IN A MULTISENSORY LEARNING ENVIRONMENT**

**E - ENGAGING EVERY SINGLE STUDENT IN THEIR OWN LEARNING PROCESS**

