

# **PAE School Advisory Council**

## **Agenda**

*Thursday, 1/20/22*

*3:30-5:00pm*

*Meeting will be held in the Library*

### **1. Welcome Back/Acceptance of Minutes (if applicable)**

### **2. Focus Areas:**

- ACCESS Testing for ELL Students
- DIBELS and iReady Benchmark Testing
- MCAS Dates
- Outstanding Work Being Done by Nurses

### **3. Updates on School Improvement Goals**

**Objective 1:** Improve student achievement by ensuring access to T.1 high-quality instruction for ALL students in addition to data-driven T.2 instruction that meets the needs of ALL students at Park Avenue School.

- PD given around the strategy of “Heart Words” and Foundations instruction, CPT scheduled meetings in conjunction with literacy consultants.
- Academic Interventionists are supporting T.2 instruction during the R.E.A.D. blocks for grades 1-4.
- Walk to Read is occurring in grades 3 & 4
- Data review was conducted with the ILT
- Minor changes were made to Master Schedule
- PAE Administration and District Directors have met with the Early Grants Literacy consultant on a weekly basis
- The consultant is also meeting with grade level teams and/or individuals

**Objective 2:** Develop a school culture and climate that promotes equity of student success in a safe and supportive learning environment that directly impacts student achievement.

- Our C.O.M.P.A.S.S. facilitator developed a schoolwide daily schedule for built-in breaks as well as doing student check-ins.
- “Student of the Month” family recognition cookies/hot chocolate event.
- Dec. Trait: Empathy

**Objective 3:** Develop an Instructional Leadership Team who actively leads their colleagues in (a) improving teaching and learning and (b) monitors the effectiveness of research-based programs, using highly effective best practices.

- The ILT reviewed the MCAS and DIBELS/I-Ready Data Cohort over the past 4 years and discussed noticings, trends and patterns.
- ILT reps are helping to facilitate weekly grade level meetings (CPTs) in partnership with the literacy consultants and/or the administration.
- Expectations have been reviewed with both the District Literacy Team and with grade level teams through scheduled CPT times and established consultant “office hours” in response to observations/feedback given to classroom teachers around instructional practices/implementation.
- ILT members supported building-based PD in partnership with EGL consultant, Jean Wolf and other presenters.