

**Lab**

Name: \_\_\_\_\_

Teacher Score

**Purpose – 5 points**  
*include the hypothesis and/or the purpose* \_\_\_\_\_

**Equipment – 5 points**  
*list non-consumable items* \_\_\_\_\_

**Materials – 5 points**  
*list consumable items* \_\_\_\_\_

**Procedure – 5 points**  
*write out paraphrased steps.* \_\_\_\_\_

**Observations and Data – 10 points**  
*include data tables, graphs, etc.* \_\_\_\_\_

**Calculations – 15 points**  
*may be printed neatly in pencil. Where applicable, all units must cancel.* \_\_\_\_\_

**Analysis and Questions – 15 points**  
*answer all questions from the lab and write in complete sentences and in paragraph form. Use complete sentences and correct spelling* \_\_\_\_\_

**Conclusion – 15 points**  
*explain what you learned, possible reasons for errors or other problems that you may have encountered during this lab.* \_\_\_\_\_

**Spelling and Grammar – 10 points** \_\_\_\_\_

**Complete Sentences – 10 points** \_\_\_\_\_

**Printed Legibly/neat – 5 points** \_\_\_\_\_

**Spelling: Typed neatly – 10 points** \_\_\_\_\_