

Webster Public Schools Strategic Plan - Instructional Strategies 2021-2022



Vision Statement: Every student will achieve and together we can and we will make a difference with our students and community!

Core Beliefs:

1. We believe all students can and will learn.
2. We believe all students deserve respect and equitable opportunities for success.
3. We believe in the overall well-being of students both in and outside of school.
4. We believe achievement rates will increase when students are engaged.
5. We believe all decisions will be student centered.
6. We believe all students and educators are lifelong learners.
7. We believe we can and will provide quality rigorous educational opportunities with clarity, consistency of procedures and programming.
8. We believe ownership of the educational process is shared between all members of Webster’s community.

Mission Statement: Our mission is to provide a quality education and a safe learning environment for all students and to empower them to succeed as responsible, productive citizens in an ever-changing global society.

Theory of Action:

IF District Administrators, Building Principals, Teachers and Staff:

- have a shared vision
- provide clear expectations, consistent feedback to students and each other
- participate in professional development and extended learning opportunities
- create schedules that maximize core instructional time and professional learning time for educators
- work collaboratively to align and update PreK-12 curriculum (all content areas and integrated arts)
- engage students using effective researched based instructional strategies
- use benchmarks, formative and summative assessments to monitor student achievement
- take immediate action to close learning gaps with researched based interventions

THEN students will be provided with equal opportunities to achieve at their greatest potential in the Webster Public Schools.

| Objectives | 2021-2022 Initiatives |
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| Quality Teaching | 1. We will provide frequent and actionable feedback to teachers regarding their practice by observing teaching and learning in the classroom. |

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| | <ol style="list-style-type: none"> 2. Research informs us the classroom teacher has the most powerful impact on student achievement, so we will continue to support strong instructional practices, and monitor lesson plans and attendance. 3. Teachers will engage in professional learning communities, use data to inform instructional practices, and create action plans to address academic and social emotional needs. 4. We will continue to implement SEI strategies and provide accommodations and modifications in special education and 504 plans. 5. Core instruction will be aligned on grade level with The Massachusetts Curriculum Frameworks. 6. Building Principal will be responsible for schedules that provide a Response to Intervention system where Tier 1 and Tier 2 strategies are provided within all classrooms. 7. We will provide services to students in the least restrictive environment, promoting inclusionary practices and equitable access for ALL students. 8. Teachers will provide dynamic and explicit instruction to all our students and progress monitor student achievement rates and be responsible for ongoing two way communication with each student’s families. |
| <p>Rigorous Curriculum</p> | <ol style="list-style-type: none"> 1. We will continue our Literacy Reset and implement the core reading curricula with fidelity in grades K-12. 2. We will continue to implement the core math curricula with fidelity in grades K-12. 3. We will continue to implement the core science curricula with fidelity in all grades. 4. We will continue to implement the core social studies curricula with fidelity. 5. We will continue to provide relevant and ongoing support and professional development to teachers and staff. 6. We will continue to assess our programs and our resources in terms of equity for all subgroups. 7. Administrators and teachers will work collaboratively to ensure valid data informs instructional practices. 8. Administrators and teachers will ensure classroom lessons meet on grade level with the state frameworks and that they are designed to increase student discourse, choice, and engagement. 9. The DLT, ILT, teachers, and staff will work collaboratively to analyze student achievement data, create measurable goals, and follow through with the actions steps in each School Improvement and Turnaround Plan. 10. The District’s improvement is contingent upon each school’s success with accomplishing their School Improvement Plan goals. 11. The District will continue to prioritize student learning by incorporating researched based practices that are designed to: <ul style="list-style-type: none"> • increase our students’ ability to articulate their thinking in various modalities (speaking, writing, creating products, etc.) • to expand our students’ ability to understand the reasoning and various perspectives of others • to develop confidence and critical thinking skills in all our students |

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| <p>School and District Improvement Plans will be aligned to the Budget</p> | <ol style="list-style-type: none"> 1. We will continue to monitor the District’s improvement through each School Improvement Plan and Turnaround Plan. We will determine what goals have been met and what new action steps need to be put in place to meet the remaining goals. 2. We will continue to increase the level of accountability to ensure EVERYONE is doing the job they were hired to do and EVERYONE is actively engaged in the process of achieving the outlined school improvement goals and being reflective about the change process that needs to occur in a turnaround district. 3. All administrators and staff will be held accountable for demonstrating annual growth in their own professional skills to ensure the adults are modeling a culture where continuous learning is expected for continuous growth. 4. We will continue to engage ALL parents and guardians by creating more family friendly schools. 5. We will continue to engage our community in the process of improving the perception and programming in the Webster Public Schools. |
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W - WE BELIEVE IN TEAMWORK AND CARE ABOUT...

E - EVERY STUDENT’S INDIVIDUAL ROAD TO SUCCESS

B - BUILDING SUPPORTIVE RELATIONSHIPS WITH STUDENTS, FAMILIES AND THE COMMUNITY

S - STUDENT ACHIEVEMENT DATA

T - TEACHING STUDENTS IN A MULTISENSORY LEARNING ENVIRONMENT

E - ENGAGING EVERY SINGLE STUDENT IN THEIR OWN LEARNING PROCESS

R - RESULTS THAT DEMONSTRATE STUDENTS MASTERED SKILLS TO BE SUCCESSFUL MEMBERS OF A GLOBAL SOCIETY