

Ruthann Petruno-Goguen
Webster Entry Plan

Dear Members of the Webster School Community,

As I begin my tenure as the Superintendent of the Webster Public Schools, it is my goal to gather important information about the district in an organized fashion to assist me with leading the district in a student focused and fiscally responsible manner. The purpose of this entry plan is to provide an outline of the action steps to be taken to best learn about Webster's history, strengths, areas for improvement and future goals and priorities.

The goals of this entry plan are to:

- Meet various stakeholders and learn what their hopes and dreams are for the Webster school district
 - a. What do you want to see for this district/your school in the future?
 - b. What are the resources and/or partnerships that exist that help you in your success?
 - c. What are the traditions that you are most proud of in the district /your school?
- Read important documents related to related to: safety, student achievement data; curriculum, instruction and assessment; special education programs; Title 1; finances; grants; personnel and human resources; facilities; technology; and Parent and Community partnerships.
- Continue to support effective teaching and learning
- Continue to build meaningful partnerships with parents and the community
- Continue to foster open and honest communication focused on student learning
- Continue to support and empower our students to use their voices and put their skills and talents to good use

Action Steps will include meetings with (this is not meant to be a all inclusive list):

- Students
- Parents/Guardians
- School Committee Members
- District and School Administrators
- Union Presidents
- Teachers and Staff

- Chief of Police
- Fire Chief
- Town Administrators
- Selectman
- Finance Board
- State Representatives
- DSAC Team
- Community Partners: Nichols College, United Way, Head Start

Document Review will include (this is not meant to be a all inclusive list):

- District's Strategic Plan
- School Committee Policies
- Financial Audits and Monthly Budget to Actuals
- School and District Safety Plans
- Student Achievement Data- State and Local Assessments
- Student Enrollment and Attendance Data
- Staff Certifications and Attendance Data
- Review of Curriculum and Instructional Programs
- NEAS& C Report
- DESE Audits on the District's Programs: ESOL, Sped., Title I, etc.
- Review of Special Education Program and Practices
- Union Contracts- Teachers, Paraprofessionals, Custodians, Admin. Assistants, Administrators
- District Accommodation Plan
- Evaluation Process & Evaluations
- Professional Development Plans
- Human Resources Procedures

As your new Superintendent my core values are grounded in:

- Supporting the academic, social and emotional growth for all students
- Supporting safety for all students and staff and collaborating with local officials and the community
- Supporting a community of learners by providing meaningful professional development aligned to district and school goals that are focused on student achievement

I look forward to our partnership and open and honest communication regarding how best to move the Webster School District forward on behalf of the children it serves.

Sincerely,

Ruthann Petrino-Goguen

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