

Webster Middle School
School Improvement Plan
2018 - 2021

Attendance - Student Achievement - Curriculum - Positive School Climate

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Strategic Objective 1: Create an effective school attendance policy, procedures, and protocols with specific building-based incentives.	
	Initiative 1.1 Use school based data to target students who demonstrate high rates of absenteeism.
	Initiative 1.2 Create and implement a system to provide remediation to students and families who demonstrate high rates of absenteeism.
	Initiative 1.3 Implement student recognition programs that acknowledge students with high attendance rates.
Strategic Objective 2: To create programs that promote student achievement and intervene when necessary with at-risk students.	
	Initiative 2.1 Provide multiple opportunities to highlight student achievements.
	Initiative 2.2 Create a tiered intervention system specific to the needs of middle school students.
	Initiative 2.3 Create a transition process to address specific grade level needs.
Strategic Objective 3: To implement a curriculum aligned both horizontally and vertically to the Massachusetts New Standards.	
	Initiative 3.1 Develop and implement a Turnaround Plan created in cooperation with our Instructional Leadership Team (ILT) and SSoS team.
	Initiative 3.2 Develop and implement a vertically aligned curriculum utilizing scope and sequence units and tasks.
	Initiative 3.3 Develop an array of grade level and content specific assessments that are aligned to the Massachusetts New Standards.
Strategic Objective 4: To create and support a middle school program that provides a nurturing environment.	
	Initiative 4.1 To examine and develop academic opportunities that are aligned to middle school aged development and philosophy.
	Initiative 4.2 To identify and implement programs that promote a positive middle school culture.
	Initiative 4.3 Promote well-rounded middle school programs that offer a variety of extracurricular activities, intramurals, and clubs.

1. Attendance

Strategic Objective: Create an effective school attendance policy, procedures, and protocols with specific building-based incentives.

<p>Initiative 1.1 Use school based data to target students who demonstrate high rates of absenteeism.</p>	<p>Initiative 1.2 Create and implement a system to provide remediation to students and families who demonstrate high rates of absenteeism.</p>	<p>Initiative 1.3 Implement student recognition programs that acknowledge students with high attendance rates.</p>
<ul style="list-style-type: none"> ★ Continuously review and update present systems to record and monitor student attendance. ★ Create a system to communicate attendance data to the community (i.e., monthly reports, ClassDojo, letters home, school committee) <ul style="list-style-type: none"> ○ Post monthly attendance on a hallway board and Class Dojo 	<ul style="list-style-type: none"> ★ Create and implement support programs that focuses on academic remediation due to gaps created from poor attendance (i.e., department assistance, intervention blocks, Think Tank, Attendance Meetings, RTI) ★ Clearly explain and publish attendance policies and protocols to families, staff, and students (etc, handbook, weekly Class Dojo). 	<ul style="list-style-type: none"> ★ Recognize students each quarter for those with perfect attendance (celebration, Class Dojo, yearbook page, etc).

2. Student Achievement

Strategic Objective: To create programs that promote student achievement and intervene when necessary with at-risk students.

Initiative 2.1 Provide multiple opportunities to highlight student achievements.	Initiative 2.2 Create a tiered intervention system specific to the needs of middle school aged students.	Initiative 2.3 Create a transition process to address specific grade level needs.
<ul style="list-style-type: none"> ★ Generate various advanced academic opportunities (i.e. Algebra 1, Spanish 1, Robotics, Science Fair, etc) ★ Monthly student recognition through Community Meetings. ★ Organize and support the formation of National Junior Honor Society (NJHS) Chapter at Webster Middle School. ★ Produce and publish quarterly Honor Roll to members of our school community. 	<ul style="list-style-type: none"> ★ Provide a school wide schedule that addresses individual needs through inclusive and pull-out supports.. ★ Develop and implement an efficient data-driven referral process for students requiring academic, behavioral, and social needs. (Intervention blocks, SST process) ★ Develop a process for ongoing and consistent progress monitoring of students referred to the RTI until a resolution has been met. 	<ul style="list-style-type: none"> ★ Develop a transition plan to support incoming fourth grade students from Park Avenue Elementary School. ★ Work collaboratively with Bartlett High School to develop a transition plan for eighth grade students.

3. Curriculum (Instruction and Assessment)

Strategic Objective: To implement a curriculum aligned both horizontally and vertically to the Massachusetts New Standards.

Initiative 3.1 Develop and implement a Turnaround Plan created in cooperation with our Instructional Leadership Team (ILT) and SSoS team.	Initiative 3.2 Develop and implement a vertically aligned curriculum utilizing scope and sequence units and tasks.	Initiative 3.3 Develop an array of grade level and content specific assessments that are aligned to the Massachusetts New Standards.
<ul style="list-style-type: none"> ★ Utilize Learning Walks, Tuning Protocol, and Lesson Studies to promote the use of professional collaboration to build instructional capacity. ★ Generate a Professional Learning Community to promote reflection and collaboration. 	<ul style="list-style-type: none"> ★ Implementation of a new grade 5 reading program - Wonders. ★ Pilot a new Reading program grades 6 - 8 called StudySync. ★ Work closely with Looney Math Consultants to revise, implement, and monitor a challenging middle school math program. (Ready Math) ★ Implement a new science curriculum (StemScopes) that provides a spiral approach grades 5-8. 	<ul style="list-style-type: none"> ★ Consistent implementation and use of benchmark assessments (iReady) to progress monitor. ★ Development and implementation of common assessments and formative assessment procedures to inform instruction. ★ Ongoing review and development of curriculum maps and units.

4. Positive School Climate

Strategic Objective: To create and support a middle school program that provides a nurturing environment.

<p>Initiative 4.1 To examine and develop academic opportunities that are aligned to middle school aged development and philosophy.</p>	<p>Initiative 4.2 To identify and implement programs that promote a positive middle school culture.</p>	<p>Initiative 4.3 Promote well-rounded middle school programs that offer a variety of extracurricular activities, intramurals, and clubs.</p>
<ul style="list-style-type: none"> ★ The development and implementation of team based learning communities. ★ Explore a variety of programmatic offerings for students (i.e. spanish, Algebra 1, etc). 	<ul style="list-style-type: none"> ★ Development and implementation of a Middle School Advisory Program that focuses on: Character Development, Community Service Learning, and Career Interests. ★ Implementation of a school-wide PBIS (Positive Behavior Intervention System) and student recognition. ★ Promote a variety of school based activities to celebrate our accomplishments and foster a positive school climate. 	<ul style="list-style-type: none"> ★ Support the development and expansion of afterschool programs. ★ Development and implement middle school athletics, intramurals, and student lead clubs. ★ Continue to support and advocate for a strong Student Council

