

Webster Middle School
Course Scope and Sequence Template

Course Title: ELA
Grade Level: 5

Course Content: What will students be expected to know and do? Provide the state standards that will be taught and assessed. Organize the content standards by unit, framing question(s), or project title in sequence from the beginning to the end of the course.	Student Activities What will students do to demonstrate their learning? What products and/ or performances will students complete?	Assessment Tools What assessment criteria will you, the teacher, use to measure student progress and achievement?	Special Education and ELL Accommodations How will curriculum instruction and/ or assessments be accommodated to meet the needs of each student? Select one unit and provide examples.
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Unit Sequence	Unit Topic Or Framing Question(s) Or Project Topic Provide Brief Description	State Standards Covered in each Unit			
Unit 1	Where can an idea begin?	Comprehension: R.L. 5.1, RI. 5.3, RI. 5.8, RL. 5.1, RI. 5.1 Vocabulary: L. 5.4a, L. 5.5b, L.5.4b, L. 5.4b English Language Conventions: L5.1a, L.5.1e, L.5.1a, L.5.2b. Writing: W.5.9b, W.5.3a-e	Close Reads-6 Vocabulary Sets-6 Writing Prompts-6 Grammar Activities-6 Open Response- 3 Comprehension Activities-6	Close read and comprehension questions Extended writing projects Selection Test (after every story) Unit test	Built-in EL units/scaffolded assignments help assist the ELL students with language acquisition, comprehension and work completion. Assessments are altered/modified by the ELA/Special Ed Teachers as needed. .
Unit 2	What does it take to put a plan into action?	Comprehension: RI.5.3, RL.5.3, RI5.5, RL.5.2, RL. 5.1, RI5.1. Vocabulary: L.5.4a, L.5.5a, L5.4b, L.5.5a, L.5.5c	Close Reads-6 Vocabulary Sets-6 Writing Prompts-6 Grammar Activities-6	Close read and comprehension questions Extended writing projects	Built-in EL units/scaffolded assignments help assist the ELL students with language acquisition, comprehension

		<p>English Language Conventions: L.5.1a Writing: W.5.9b, W.5.2a-e</p>	<p>Open Response- 3 Comprehension Activities-6</p>	<p>Selection Test (after every story) Unit test</p>	<p>and work completion. Assessments are altered/modified by the ELA/Special Ed Teachers as needed.</p>
Unit 3	What kind of experiences can lead to new discoveries?	<p>Comprehension: RL, 5.2; RL5.4,RI 5.2, RI. 5.8, RL 5.1, RI. 5.1 Vocabulary: L. 5.4, L. 5.4a, L5.4b, L.5.5a English Language Conventions: L. 5.1b, L. 5.1c Writing: W. 5.9, W. 5.1a-d</p>	<p>Close Reads-6 Vocabulary Sets-6 Writing Prompts-6 Grammar Activities-6 Open Response- 3 Comprehension Activities-6</p>	<p>Close read and comprehension questions Extended writing projects Selection Test (after every story) Unit test</p>	<p>Built-in EL units/scaffolded assignments help assist the ELL students with language acquisition, comprehension and work completion. Assessments are altered/modified by the ELA/Special Ed Teachers as needed.</p>
Unit 4	How do we decide what's important?	<p>Comprehension: RL.5.6, RL 5.4, RL 5.5, RI 5.8, RL 4.7, RI 4.7, RL 5.2, RL 5.1, RI 5.1 Vocabulary: L5.5c, L 5.5b, L 5.4 a, L 5.5 a 5.3a-e English Language Conventions: L 3.1f, L, RI 3.1a, L 3.2 d, L 4.1g Writing: W 5.9a, W</p>	<p>Close Reads-6 Vocabulary Sets-6 Writing Prompts-6 Grammar Activities-6 Open Response- 3 Comprehension Activities-6</p>	<p>Close read and comprehension questions Extended writing projects Selection Test (after every story) Unit test</p>	<p>Built-in EL units/scaffolded assignments help assist the ELL students with language acquisition, comprehension and work completion. Assessments are altered/modified by the ELA/Special Ed Teachers as needed.</p>
Unit 5	In what ways can things change?	<p>Comprehension: RI5.3, RL5.6, RI5.3, RI6.6, RL.5.1, RI5.1 Vocabulary: L.5.5b, L.5.5c, L.5.4a, L.5.4b Writing: W.5.9a-b, W.5.2a-e</p>	<p>Close Reads-6 Vocabulary Sets-6 Writing Prompts-6 Grammar Activities-6 Open Response- 3 Comprehension Activities-6</p>	<p>Close read and comprehension questions Extended writing projects Selection Test (after every story)</p>	<p>Built-in EL units/scaffolded assignments help assist the ELL students with language acquisition, comprehension and work completion. Assessments are</p>

				Unit test	altered/modified by the ELA/Special Ed Teachers as needed.
Unit 6	How are we all connected?	<p>Comprehension: RL 5.2, RL 5.5, RI 5.3, RI 5.5, RI 4.7, RL 5.6, RL 5.1, RI 5.1</p> <p>Vocabulary: L5.4a, L5.5c,</p> <p>English Language Conventions: L3.1a, L4.1a, L 3.1g, L 5.1</p> <p>Writing: W 5.9 a-b, W 5.1 a-d</p>	<p>Close Reads-6</p> <p>Vocabulary Sets-6</p> <p>Writing Prompts-6</p> <p>Grammar Activities-6</p> <p>Open Response- 3</p> <p>Comprehension Activities-6</p>	<p>Close read and comprehension questions</p> <p>Extended writing projects</p> <p>Selection Test (after every story)</p> <p>Unit test</p>	<p>Built-in EL units/scaffolded assignments help assist the ELL students with language acquisition, comprehension and work completion.</p> <p>Assessments are altered/modified by the ELA/Special Ed Teachers as needed.</p>

Definitions:

A **scope and sequence** is an overview of the skills and content covered in your program's curriculum at each class level over a period of time (**scope**) and in a particular order (**sequence**). Fully developed unit plans will require more detail than the outlines sketched here in the **scope and sequence**.

Scope: The depth and breadth of the content to be taught at a specific grade level and the development of the content across grade levels.

Sequence: The order in which the content should be taught for the best learning (building on past knowledge) within a grade level and across grade levels.